# US Vocabulary

**Part A**

**Task 1: Vocabulary Matching Game:**

Cut out the cards on the next page and work in a group to match the words with the definitions

**Task 2: Vocabulary Pairs Game:**

Once you've finished, shuffle all the cards up and deal out all the cards to the players. The aim of the game is to collect as many matching pairs of cards (a word and its definition) as possible Choose a player to start first.  They place any matching pairs in a pile in front of them. If they don't have a pair, they pick a card (unseen) from any player they wish and if they now have a matching pair, they place that down.

The turn then passes to the player to their left, who does the same.  If at any point, a player has no cards in their hand, they just continue playing by picking a card from another player on each of their turns. The game continues until the end of the session.  The winner is the person with the most paired cards placed down in front of them.

- - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -

REGENT STUDIES
Focused education on life's walk!
www.regentstudies.com
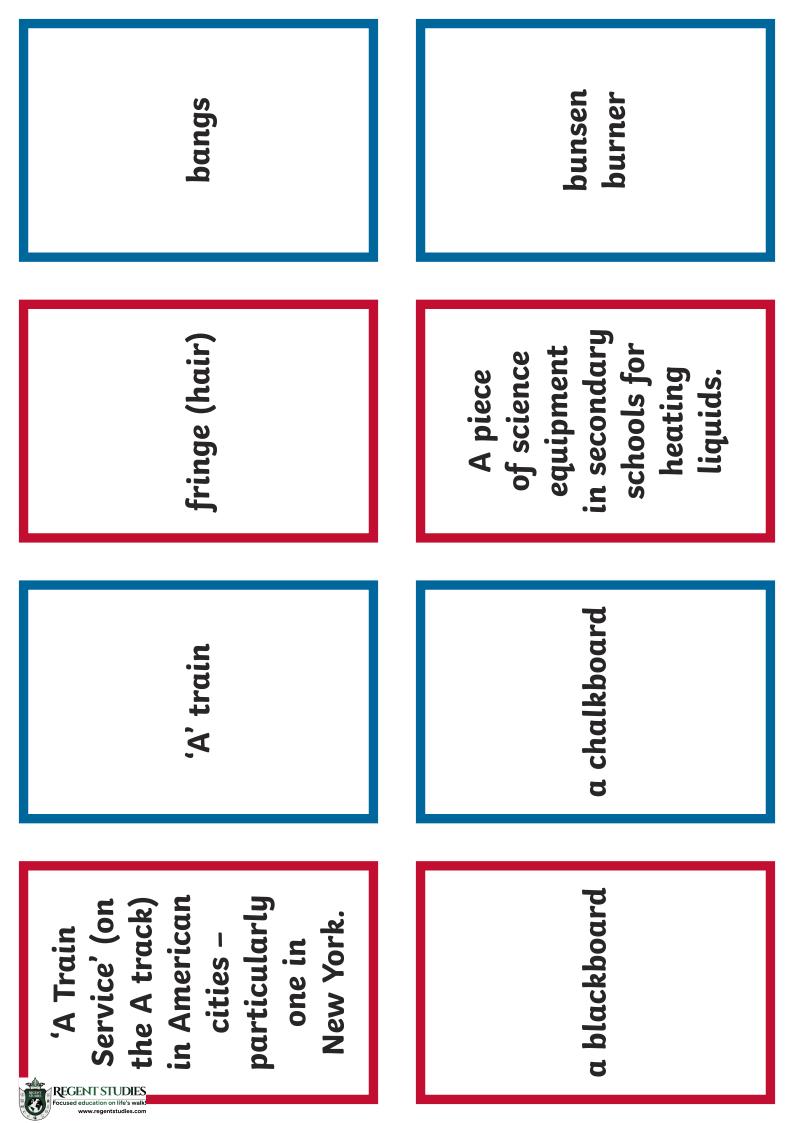
# US Vocabulary

## Part B

In the vocabulary list and the book, Connecticut and some characters from Star Wars are referred to.  You have two choices for this task:

1. Find a list of US States and their capitals and choose five of them (ones with the most difficult or unusual spellings or just states/capitals that you're most interested in). Research a set of facts about each of the states, including neighbouring states, major cities, population, history – making notes as you go along.  Now create a short fact file for each of the five states. Remember, this should be in your own words.

2. Find a list of Star Wars characters and choose five of them (little known ones or ones with interesting or unusual names – don't choose the main characters).  Research a set of facts about each one, including the film they appeared in, their back-story, which side they're on, little-known facts – making notes as you go along.  Now create a short fact file for each of your five characters.  Remember, this should be in your own words.

### Challenge Task

In the vocabulary list and the book, several US foods such as graham and saltine crackers are referred to. Research US foods that we might not have in the UK - these can be traditional dishes, common US foods or branded products. Choose a selection of 5-10 and create a short glossary that explains to a UK reader what these foods are (and if there are any British cuisine equivalents).

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

REGENT STUDIES
Focused education on life's walk!
www.regentstudies.com

bangs

bunsen burner

fringe (hair)

A piece of science equipment in secondary schools for heating liquids.

'A' train

a chalkboard

'A Train Service' (on the A track) in American cities – particularly one in New York.

a blackboard

REGENT STUDIES
Focused education on life's walk
www.regentstudies.com

| | |
|---|---|
| **Connecticut** | **crosstown** |
| A state on the eastern coast of the USA. | A public transport route that goes across town. |
| cleft palate | cool beans |
| A condition where a person has a split in their palate (top part of the mouth), usually from birth. | Brilliant! |

deli

dork

Delicatessen – a food shop selling (usually expensive) foods such as cheeses and cured meats.

Someone who's not 'cool'. Always used as an insult.

Darth Sideous

diva

The name of the Star Wars' Emperor before he became Emperor.

A person who is difficult to please and thinks a lot of themselves. Usually used as an insult.

elective

graham crackers

A class a student is allowed to choose outside their required classes.

A thin cracker biscuit. A bit like a thin digestive biscuit.

dude

geez

A slang word for a man – usually a 'cool' man or friend.

An exclamation to show surprise.

jack-o'-lantern

mac and cheese

pumpkin lantern

macaroni cheese

homeroom

jerk

class base in secondary school

A foolish person - always used as an insult.

plaque

precept

A tablet of metal, wood or stone usually fixed onto a wall, with an important saying or memorial on it.

A general rule to live one's life to (a principle).

Padawan

pocketbook

A trainee Jedi knight (from Star Wars).

a wallet

recess

principal

school break

head teacher

sneakers

wookie

trainers

Bear-like creature from the Star Wars films.

saltine cracker

sidewalk

A dry, salty cracker (like a salty cream cracker).

pavement